

## SEND POLICY DSDT

	Date	Name/signature
Last updated	15/6/2023	MR
Reviewed by Managing Director on behalf of the trustees	20/6/23	SS
Date for next review	Regularly	

### 1) INTRODUCTION

This policy follows the **Special educational needs and disability code of practice: 0 to 25 years - Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities** by the Department of Health & Education in January 2015.

The SEND Policy should be read in conjunction with the following policies

- Health & Safety Policy
- Safeguarding Policy
- Child Protection and Safeguarding Policy
- Equal opportunities and Equalities & Diversity Policy
- Supporting Medical Conditions Policy, including Administration of Medicines Procedure

### 2) AIMS

These are the values as outlined by the 0-25 SEND Code of Practice that should be followed by DSDT when working with

children and young adults with special needs or impairments:

- listening to children, young people, and their families
- allowing children, young people, and their parents to participate in decision-making
- collaborating with partners in education, health, and social care to provide support
- identifying children and young people's needs.
- providing high-quality services to suit the needs of children and young adults
- emphasising inclusive practises and reducing obstacles to learning
- assisting children and young people in preparing for adulthood.

### 3) Pathways to employment

DSDT aims to assist all young people in **developing the necessary skills and experience**, as well as **obtaining the necessary qualifications**, to succeed in their vocations.

With the proper adapted training and assistance, people with SEN are capable of sustaining paid employment. That assumption should be shared by all professionals in DSDT. **Work-based learning (work experience)** that allows young people with SEN to have first-hand experience of work, such as apprenticeships, traineeships, and assisted internships, is one of the most effective ways to prepare them for employment. More information concerning job routes for children and young people with SEN or disabilities may be found in

*Chapter 8, Preparing for adulthood from the Early Years, of the 0-25 SEND Code of Practise (paragraphs 8.33 to 8.35).*

### 4) Providing the support outlined in the EHC plan

Section F of the **Education, Health and Care (EHC) plan** details the special educational provision needed by the young person to ensure it fulfils their requirements and helps them accomplish their goals.

Local governments are required to evaluate EHC plans at least once every 12 months, and schools must participate in these assessments. Reviews must concentrate on the **child or young person's progress towards reaching the aims outlined in the EHC plan**, as well as whether these outcomes and supporting targets are still relevant.

### 5) Children with special needs who are receiving services from alternative provision

Local governments must make **accommodations** if a child of compulsory school age would not otherwise get an adequate education for any given reason.

A suitable education entails:

- Education that is appropriate for a child's or young person's age, intelligence, and aptitude, as well as any SEN he or she may have.
- This education must be full-time unless the local authority considers that a lower level of education would be in the child's best interests due to grounds pertaining to the child's physical or mental health.



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- When this education is provided outside of a school such as DSDT, it is referred to as **alternative provision**. Pupil referral units, alternative provision academies, and alternative provision free schools are examples of alternative provision.
- Schools may commission alternative provision for children and young people who suffer difficulties to participate in conventional education or training. Alternative arrangements must be made in accordance with an EHC plan for a child or young person.
- If a child or young person in alternative provision has SEN that are not indicated in an EHC plan, the alternative provider should respond to these requirements in a gradual way

### Email:

[hello@downsyndromedevelopment.org.uk](mailto:hello@downsyndromedevelopment.org.uk)

[DSDT Charity Policies | Down Syndrome Development Trust UK](#)

Down Syndrome Development Trust

**Company Number:** 08346182

**Registered Charity Number:** 1155830

### RESSOURCES

The **Special educational needs and disability code of practice: 0 to 25 years - Statutory guidance for organisations which work with and support children and young people who have special educational needs or disabilities** by the Department of Health & Education issued in January 2015 can be found at

[SEND Code of Practice January 2015.pdf \(publishing.service.gov.uk\)](#)

### Contact details:

#### Registered charity and correspondence

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